Introduction to the TTS™

Learn about the purpose, administration, and contents of the new *Trial Teaching Strategies™*
Purpose of the **TTS**

*Trial Teaching Strategies (TTS)* is an online resource that offers short lessons to address students’ reading needs. *TTS* extends the comprehensive nature of the *Diagnostic Assessments of Reading™ (DAR™)* by addressing the specific needs *DAR* identifies for a particular student.

*TTS* sessions can contribute to an optimal program of instruction by helping the student discover his or her own reading strengths as well as needs. Once the teacher and student discover the strategies that best address those needs, together they can plan for future remediation.
New for the Online TTS

TTS offers you new strategies and materials in a dynamic online format. Some of the new features:

• Worksheets and word cards have new color artwork.

• The Oral Reading and Silent Reading Comprehension strategies have all new reading selections from authentic literature.

• Student Record Forms are provided with each strategy so you can easily record your student’s responses.

• Strategies are available for all DAR subtests and mastery levels, including DAR Level 0 materials for students who attempted leveled subtests but did not achieve mastery.
More New Features

Navigation methods make it simple to locate appropriate strategies. You can find strategies using two different methods.

1. Enter the student’s DAR Results for any areas of concern, and the system returns strategies appropriate for those results, OR
2. Select from a menu of DAR categories and review the strategies available for a specific subtest or DAR level.
How to Access *TTS*

*TTS* is available with the purchase of a *DAR* Form A or Form B kit. With each kit you will receive access for 5 users at no additional cost. You can also purchase *TTS* access for users separately.

Please contact Customer Service at 800.323.9540 for pricing information or to place an order.
Using the TTS
1. Administer the DAR to your student
2. Log on to the TTS website: www.DAR-TTS.com
3. Locate appropriate strategies

Enter the student’s DAR results in any areas of concern

OR

Select from an index of these areas

Enter DAR Results
Enter DAR mastery information in any areas of concern. If there is no concern about an area, leave it blank.

If the student attempted a leveled subtest (e.g., Word Recognition) but did not achieve mastery at any level, select DAR Level 0.

Word Recognition

Oral Reading Accuracy

Oral Reading Fluency

Silent Reading Comprehension

Spelling

Word Meaning

TTS By Category
Select a student’s area(s) of need to view the Trial Teaching Strategies available.

- Print Awareness
- Phonological Awareness
- Letters and Sounds
- Word Recognition
- Word Analysis
- Oral Reading Accuracy
- Oral Reading Fluency
- Silent Reading Comprehension
- Spelling
- Word Meaning

Instructions are available in a printer-friendly format, and materials may be downloaded and printed.
4. Print instructions and materials

Materials may be printed in black and white. “Teacher’s Copy” and DAR Level are noted in the upper right corner of reading selections.
5. Prepare for a TTS session

Read through the printed instructions and materials for each strategy you plan to use.

Strategy materials include reading selections, worksheets, key word cards, sentence cards, picture cues, letter tiles, and Student Record Forms, all of which are available online. The strategy instructions will also tell you whether ancillary materials, such as a dictionary, are needed.

You may wish to print items such as cards and letter tiles on card stock for increased durability. Cut apart any cards or letter tiles before meeting with your student.

Bring the printed instructions and materials to the TTS session, along with writing utensils and extra paper.

If there are many strategies you wish to use, or if you are working with a young student or beginning reader, try several short TTS sessions rather than one long session.
6. Meet with your student

Discuss with your student his or her DAR results, focusing on areas of strength and areas of need. Try the recommended strategies and record your student’s responses using the Student Record Forms.

Student Record Forms are similar to the DAR Response Record. These forms list correct responses and provide space for you to record and evaluate your student’s responses and level of engagement. They also prompt you to reflect on which strategies were most effective. Keep Student Record Forms together with the writing done by the student so you can easily access this information.
Determine which strategies were helpful and how they can be implemented in future instruction. The “Interpreting and Using the TTS” sections in the strategy instructions will help you evaluate the results of a strategy and will recommend additional strategies and classroom activities to try.

A Summary Student Record Form is available online to help you keep TTS results and plans for instruction in a central place.
List of Strategies Available with TTS

✓ Denotes strategy names
Print Awareness

- Four strategies matched to item errors:
  - How a Book Begins
  - The Difference between Letters and Words
  - Knowing Where a Sentence Ends
  - Relationships between Printed and Spoken Words

Phonological Awareness

- Rhyming Words
  - Hearing and Making Rhymes
  - Using Pictures in Hearing Rhymes

- Segmenting Words
  - Identifying and Counting Word Parts

- Hearing Initial Consonant Sounds
  - Recognizing Initial Consonant Sounds

- Hearing Final Consonant Sounds
  - Recognizing Final Consonant Sounds

- Auditory Blending
  - Blending
Letters and Sounds
- Naming Capital and Lowercase Letters
  - Using Key Words
  - Tracing and Writing Letters
- Matching Letters
  - Letter Matching
- Matching Words
  - Word Matching
- Writing Words
  - Word Family Approach

Word Recognition
- DAR Mastery Level 0
  - Visual Approach
- DAR Mastery Levels 1-1–4
  - Repeated Reading of Words; word lists available for every level
- DAR Mastery Level 5–9/10
  - Routing to appropriate strategies

Key Word Cards from Using Key Words
Word Analysis

- Consonant Sounds
  - Learning Consonant Sounds with Key Words and Pictures
  - Using Consonants with Word Families
- Consonant Blends
  - Using Consonant Blends
- Short Vowel Sounds
  - Using Key Words and Pictures
  - Phonic Blending
  - Writing Words and Sentences
- Rule of Silent E
  - Using Rule of Silent E
- Vowel Digraphs
  - Reading Words with Vowel Digraphs
Word Analysis, continued

- **Diphthongs**
  - Reading Words with Vowel Diphthongs
- **Vowels with R**
  - Reading Words with Vowel + R
- **Two-Syllable Words**
  - Recognizing Syllable Types
  - Using Rules for Syllabication
- **Polysyllabic Words**
  - Analyzing Word Parts
  - Recognizing Affixes
- **Dividing Words (for DAR Word Recognition Level 2)**
  - Reading Compound Words
  - Dividing Words into Parts
Oral Reading Accuracy

- DAR Levels 0–9/10
  - Teacher Identification of Difficult Words
  - Student Identification of Difficult Words
- Passages available for each strategy and level

Oral Reading Fluency

- DAR Levels 0–9/10
  - Modeling
  - Repeated Reading
- Passages available for each strategy and level

Selection from Oral Reading Fluency, Level 1-2

Peach Pit Ring

It is a hot summer afternoon, and Grandpa and I are eating peaches in the backyard. When I finish my peach, I ask Grandpa what to do with the pit.

"Let me see it," Grandpa says. "I have an idea."

We go into the barn where Grandpa's tools are. He likes to make things out of wood. "A peach pit is like a big seed," Grandpa says. "If you plant it, it will grow into a tree. But I am going to use the pit like a little piece of wood."

He cleans the pit off and makes a hole in it. When he's done, he puts it on my finger. It is a peach pit ring. "Some things have many uses," smiles Grandpa.
Silent Reading Comprehension

- **DAR Levels 0, 1-2, and 2**
  - Listening Comprehension
- **DAR Levels 3, 4, 5, and 6**
  - Active Engagement with Text
  - Generating Main Idea Questions
- **DAR Levels 7, 8, and 9/10**
  - Comprehension Monitoring
  - Summarizing
- Passages available for each strategy and level
Spelling

- DAR Levels 0–3
  - Visualizing Words
  - Copying Words
- DAR Levels 4–9/10
  - Visualizing Words
  - Error Analysis
- Spelling words available for each strategy and level

Spelling Cards for Level 7
Word Meaning

- **DAR Levels 0–2**
  - Picture Cues
  - Story Context

- **DAR Levels 3–6**
  - Word Meaning Instruction
  - Word Parts Instruction
  - Semantic Clues

- **DAR Levels 7–9/10**
  - Ways to Learn Word Meanings

Cards from Picture Cues
Request a Sample of TTS

If you are interested in receiving a sample strategy, visit to www.DAR-TTS.com and click REQUEST A SAMPLE.

Simply fill out the information and you will be emailed a link to a PDF that contains instructions and materials for one strategy.
Learn about the DAR

To learn more about the Diagnostic Assessments of Reading (DAR), visit www.DAR-TTS.com and look under the "About the TTS" menu.