

## DAR Level 1-2

 Cut on dotted lines only.

1 took	4 bed
2 may	5 name
3 you	6 rain





DAR Level 1-2

Strategies: Visualizing Words AND Copying Words

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Visualizing Words Strategy

Word Card	# of attempts until spelled correctly:
1 took	
2 may	
3 you	

Copying Words Strategy

Word Card	# of attempts until spelled correctly:
4 bed	
5 name	
6 rain	

Review:

Read each word. Read the sentence, then repeat the word. Place a check (✓) next to each word written correctly.

- took \_\_\_\_\_ He *took* a bath on Saturday.
- may \_\_\_\_\_ I *may* go to the store later.
- you \_\_\_\_\_ It's nice to meet *you*.
- bed \_\_\_\_\_ I make my *bed* every morning.
- name \_\_\_\_\_ She said her *name* was Sue.
- rain \_\_\_\_\_ I hope it doesn't *rain* today.

Which strategy seems to work best for this student? **Visualizing** or **Copying**

Explain:

Attach the student's Spelling paper(s) for further information.

<p><b>During this activity, the student seemed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Actively engaged</li> <li><input type="checkbox"/> Somewhat engaged</li> <li><input type="checkbox"/> Passively cooperative</li> <li><input type="checkbox"/> Not interested</li> <li><input type="checkbox"/> Other: _____</li> </ul>	<p><b>Additional Comments:</b></p>
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